

Marking Rubric

ELA 30S

Mrs. Lodge

Scale for Written Responses:			
0 (below grade level)	1_(very) – 2 (below grade level)	3_(somewhat) – 4 (at grade level)	5 (above grade level)
<ul style="list-style-type: none"> Response provides no explanation of the question. Response does not provide reference to the text. Response is only a summary of the text. <p><i>*Student provided no connection to or explanation of the theme. The question has not been answered.</i></p>	<ul style="list-style-type: none"> Response is superficial or underdeveloped or generalized. The explanation is illogical or vague. Limited skill in answering or explaining/analyzing the question. <p><i>*Student provided little connection to or explanation of the theme. The response lacks deeper thinking.</i></p>	<ul style="list-style-type: none"> Response is clear and developed. Support for the explanation is logical, specific, and relevant to the text/theme. <p><i>*Student provided connections to and explanation of the theme. Responses are well justified with examples.</i></p>	<ul style="list-style-type: none"> Response is insightful/thorough/sophisticated. Support for the explanation is perceptive/precise Ideas may extend to a broader context. <p><i>*Student provided connections to and explanation of the theme. Responses show deeper thought process.</i></p>

General Scale for All Areas:			
0 (below grade level)	1_(very) – 2 (below grade level)	3_(somewhat) – 4 (at grade level)	5 (above grade level)
Incomplete	Poor – Below Average	Satisfactory – Well Done	Excellent

A 5 point scale will be used for every assignment this year. This is in preparation of your ELA Provincial Exam in Grade 12.

Please ask questions if you are unsure of your mark.

Remember, a **3 – 4 is at grade level**. Anything below a 3 shows that you are not meeting outcomes and need to ‘dig deeper’. A 5 means you are going above and beyond what is expected.

Please keep this sheet as a reminder of what is expected throughout this course.